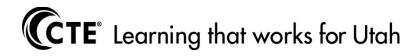# STRANDS AND STANDARDS
INTRODUCTION TO CORRECTIONS

Course Description

This course prepares individuals to perform the duties of correction officers on a local, state or federal level. Including the history basic functions, and administration of corrections in our criminal justice system. Purpose to introduce students to the basics of rehabilitation, methodology, prison/jail system, probation/parole systems, sentencing, appeals, basic crime prevention methods, equipment operation, equipment maintenance, and other routine correction enforcement responsibilities are also included.

Intended Grade Level	10-12
Units of Credit	0.5
Core Code	40.06.00.00. 046
Concurrent Enrollment Core Code	40.06.00.13. 046
Prerequisite	None
Skill Certification Test Number	N/A
Test Weight	N/A
License Type	CTE and/or Secondary Education 6-12
Required Endorsement(s)	
Endorsement 1	Law Enforcement
Endorsement 2	N/A
Endorsement 3	N/A

 Learning that works for Utah

STRAND 1

Students will be able to understand the corrections system, history, and administration of corrections in our criminal justice system.

Standard 1

The role of corrections in society.

Standard 2

The philosophy of corrections.

Standard 3

A brief history of corrections.

Standard 4

Correction officer's authority in the United States.

Standard 5

Bill of Rights within corrections.

STRAND 2

Students will be able to understand the law and criminal justice system.

Standard 1

Utah law.

Standard 2

General provisions.

Standard 3

Principles of criminal responsibilities.

Standard 4

Classification of criminal offences.

Standard 5

Criminal justice system.

STRAND 3

Students will be able to understand sentence proceedings and guidelines.

Standard 1

Pre-trial proceedings.

Standard 2

The courts.

Standard 3

The jury.

Standard 4

Corrections history.

Standard 5

Recidivism

Standard 6

Typical courtroom layout.

Standard 7

Attorneys

Standard 8

Plea bargaining.

Standard 9

Sentencing

Standard 10

Costs of conviction.

Standard 11

Trial process.

STRAND 4

Students will be able to understand the corrections system and juvenile justice.

Standard 1

Goals of corrections.

Standard 2

Prison life.

Standard 3

Future trends in corrections.

Standard 4

Prisoner rights.

Standard 5

Rehabilitation

Standard 6

Death penalty.

Standard 7
The juvenile justice system.

Standard 8
Youth corrections.

Standard 9
Certified adult.

STRAND 5
Students will be able to understand corrections as an occupation.

Standard 1
Positive and negative aspects.

Standard 2
Job opportunities.

Standard 3
Civilian and Sworn.

Standard 4
Becoming a Corrections Officer.

STRAND 6
Students will understand the importance of career readiness skills as it relates to the workplace and outlined in the SkillsUSA Framework – Level 2.

Standard 1
Understand and demonstrate reliability.
- Determine individual time management skills.
- Explore what's ethical in the workplace or school.
- Demonstrate awareness of government.
- Demonstrate awareness of professional organizations and trade unions.

Standard 2
Understand and demonstrate responsiveness.
- Define the customer.
- Recognize benefits of doing a community service project.
- Demonstrate social etiquette.
- Identify customer expectations.

Standard 3

Understand resiliency.

- Discover self-motivation techniques and establish short-term goals.
- Select characters of a positive image.
- Identify a mentor.

Standard 4

Understand and demonstrate workplace habits.

- Participate in a shadowing activity.
- Explore workplace ethics: codes of conduct.
- Recognize safety issues.
- Perform a skill demonstration.
- Exercise your right to know.

Standard 5

Understand and develop initiative.

- Develop personal financial skills.
- Develop a business plan.
- Investigate entrepreneurship opportunities.

Standard 6

Understand and demonstrate continuous improvement.

- Conduct a worker interview.
- Demonstrate evaluation skills.
- Examine ethics and values in the workplace.
- Develop a working relationship with a mentor.
- Construct a job search network.