

STRANDS AND STANDARDS

CRIMINAL LAW



Course Description

This course examines the evolution of constitutional law, crimes, defenses, and the historical origins and functions of criminal law in our society. Topics include sources of the United States Supreme Court cases.

Intended Grade Level	11-12
Units of Credit	0.5
Core Code	40.06.00.00.108
Concurrent Enrollment Core Code	40.06.00.13.108
Prerequisite	Law Enforcement
Skill Certification Test Number	N/A
Test Weight	N/A
License Type	CTE and/or Secondary Education 6-12
Required Endorsement(s)	
Endorsement 1	Law Enforcement
Endorsement 2	N/A
Endorsement 3	N/A



STRAND 1

Students will be able to understand the constitution and its applicability in society.

Standard 1

Court cases with mock trials.

Standard 2

Research Supreme Court cases to support in-class court cases with Utah State case law.

Standard 3

Effects of the impact of new Utah legislative law on the Criminal Justice System.

Standard 4

Utah Supreme Court appeal cases.

Standard 5

Proof beyond a reasonable doubt vs. preponderance of the evidence.

STRAND 2

Students will be able to understand the Bill of Rights from the 1780's to present.

Standard 1

Difference between Mandates vs. Civil Law.

Standard 2

Precedence for implanting new laws.

Standard 3

How laws are amended.

STRAND 3

Students will be able to understand constitutional limits on criminal law.

Standard 1

Criminal liability: Actus Reus/Mens Rea.

Standard 2

Civil vs. Criminal Law.

Standard 3

Crimes Against Persons.

- Criminal Homicide
- Criminal Sexual Conduct, Bodily Injury and Personal Restraint
- Crimes Against Public Order and Morals

Standard 4

Personal Restraint Use of Force.

Standard 5

Crimes Against Property.

Standard 6

Public Order.

Standard 7

Morals/Ethics.

Standard 8

Crimes Against the State.

STRAND 4

Students will be able to understand Criminal Law.

Standard 1

The nature and limits of criminal law.

Standard 2

The general principles of criminal liability: concurrence and causation.

Standard 3

Defenses to criminal liability: justifications and excuses.

Standard 4

Parties to crime and vicarious liability.

Standard 5

Inchoate crimes: attempt, conspiracy, and solicitation.

STRAND 5

Students will understand the importance of career readiness skills as it relates to the workplace and outlined in the SkillsUSA Framework – Level 2.

Standard 1

Understand and demonstrate reliability.

- Determine individual time management skills.
- Explore what's ethical in the workplace or school.
- Demonstrate awareness of government.
- Demonstrate awareness of professional organizations and trade unions.

Standard 2

Understand and demonstrate responsiveness.

- Define the customer.
- Recognize benefits of doing a community service project.
- Demonstrate social etiquette.
- Identify customer expectations.

Standard 3

Understand resiliency.

- Discover self-motivation techniques and establish short-term goals.
- Select characters of a positive image.
- Identify a mentor.

Standard 4

Understand and demonstrate workplace habits.

- Participate in a shadowing activity.
- Explore workplace ethics: codes of conduct.
- Recognize safety issues.
- Perform a skill demonstration.
- Exercise your right to know.

Standard 5

Understand and develop initiative.

- Develop personal financial skills.
- Develop a business plan.
- Investigate entrepreneurship opportunities.

Standard 6

Understand and demonstrate continuous improvement.

- Conduct a worker interview.
- Demonstrate evaluation skills.
- Examine ethics and values in the workplace.
- Develop a working relationship with a mentor.
- Construct a job search network.