

# STRANDS AND STANDARDS

## CRIMINAL JUSTICE, INTRODUCTION



### Course Description

This course exposes students to three components of the criminal justice system: Police, Courts, and Corrections and their place in American Society.

<b>Intended Grade Level</b>	10-12
Units of Credit	0.5
Core Code	40.06.00.00.103
Concurrent Enrollment Core Code	40.06.00.13.103
Prerequisite	None
Skill Certification Test Number	571
Test Weight	0.5
<b>License Area of Concentration</b>	CTE and/or Secondary Education 6-12
<b>Required Endorsement(s)</b>	
Endorsement 1	Law Enforcement
Endorsement 2	N/A
Endorsement 3	N/A

## STRAND 1

Students will be able to identify and describe the basic functions of the United States criminal justice system.

### Standard 1

Students will study and describe aspects of the U.S. Constitution as it relates to Criminal Justice.

### Standard 2

Students will explore and distinguish the three components (police, courts, and corrections) of the criminal justice system.

## STRAND 2

Students will examine and discuss the history of crime, data, and the goals of the criminal justice system to present day.

### Standard 1

Students will examine the history of crime in the United States and its effect on the laws that have been created.

- War on crime (prohibition, etc.)
- War on drugs
- War on terror
- Cybercrime
- Civil Rights
- Human trafficking.

### Standard 2

Students will distinguish between the different types of crimes, how they are reported, and how crime statistics influence criminal justice policies and programs.

- Property crimes
- Crimes against persons
- Public order crimes
- Hate crimes
- Organized crime

### Standard 3

Students will compare and contrast the evolution of individual rights vs. ensuring public order.

## STRAND 3

Students will examine the Law Enforcement component of the criminal justice system.

### Standard 1

Students will examine the purpose and function of the Police and their role in society.

### Standard 2

Students will identify the legal aspects of policing.

- Roles and responsibility of police officers.
- Police ethics and abuse of power.
- Laws regarding search and seizure.

- Laws of detainment and arrest.
- Interviews and interrogation of suspects.

### Standard 3

Students will investigate and identify a current issue within the criminal justice system.

## STRAND 4

**Students will examine the Judicial components of the criminal justice system.**

### Standard 1

Students will distinguish between state courts, federal courts, and the U.S. Supreme court.

- General
- Limited
- Appellate

### Standard 2

Students will identify the courtroom work groups and the function of a criminal trial.

- Judge
- Prosecutor
- Defense attorney
- Jury
- Suspect/victim
- Stages of trial

## Performance Skills

Student will investigate and discuss both sides of a current criminal justice issue of interest and provide recommendations within a presentation.

- Topic to be instructor approved.
  - Presentations must include:
    - Introduction to the topic.
    - Main points of issue.
    - Three or more sources cited and referenced for each side of the issue.
    - Findings
    - Recommendations/conclusion
    - Reflection
- Presentation format is up to the instructor. (PPT, Google slides, video, oral, etc.)

### Standard 3

Students will describe the criminal sanctions imposed upon a person convicted of a crime.

- Goals of punishment
  - Retribution
  - Incapacitation
  - Deterrence
  - Rehabilitation
  - Restoration

## Performance Skills

Students will participate in the proceedings of a trial.

- Options could include:
  - View a criminal trial (in-person, virtual)
  - Mock trial.

## STRAND 5

**Students will examine the Corrections component of the criminal justice system**

### Standard 1

Students will distinguish between probation and parole.

### Standard 2

Students will identify the different goals of the adult and juvenile justice systems.

### Standard 3

Students will explore the history of incarceration and differentiate between the jail and prison systems.

- Jail
- Prison
  - Prison life
  - Women
  - Juveniles
- Death row

### Standard 4

Students will examine and discuss prisoner rehabilitation, reentry, and recidivism.

## Performance Skills

Tour a correctional facility (in-person or virtual), then design a prison system and defend your position on the design. (Could be done individually or a group)

- Design must include:
  - Location
  - Level of security
  - Gender
  - Capacity/# of cells
  - Staffing
  - Goals (rehabilitation, drug treatment, education, life skills, etc.)

## STRAND 6

**Students will understand the importance of career readiness skills as it relates to the workplace and outlined in the SkillsUSA Framework – Level 1.**

### Standard 1

Understand and demonstrate the attitude of cooperation.

- Develop awareness of cultural diversity and equality issues.
- Demonstrate effective communication with others.
- Apply team skills to a group project.
- Identify and apply conflict resolution skills.

**Standard 2**

Understand and demonstrate the ability of being resourceful and innovative.

- Discover self-motivation techniques and establish short-term goals.
- Measure/modify short-term goals.
- Review a professional journal and develop a three- to five-minute presentation

**Standard 3**

Plan for your future career.

- Complete a self-assessment and identify individual learning styles.
- Define future occupations.
- Identify the components of an employment portfolio.
- List proficiency in program competencies.
- Complete a survey for employment opportunities.
- Create a job application.
- Assemble your employment portfolio.
- Employability skills: evaluate program comprehension.

**Standard 4**

Understand and demonstrate the ability to manage a project.

- Apply team skills to a group project.
- Observe and critique a meeting.
- Demonstrate business meeting skills.
- Explore supervisory and management roles in an organization.
- Identify and apply conflict resolution skills.
- Demonstrate evaluation skills.
- Manage a project and evaluate others.

**Workplace Skills**

- Communication
- Problem Solving
- Teamwork
- Critical Thinking
- Dependability
- Accountability
- Legal Requirements/expectations
- Data interpretation

**Skill Certification Test Points by Strand**

Test Name	Test #	Number of Test Points by Strand										Total Points	Total Questions
		1	2	3	4	5	6	7	8	9	10		