

Aldean and the Red-Tailed Hawk

Life Skills:

- Responsible Citizenship

Curriculum Tie:

- **Social Studies**
4th Grade
[Standard 4](#)
[Objective 1](#)

Time Frame:

2 class periods that run 30 minutes each.

Group Size:

Large Groups

Summary:

This lesson will increase reading comprehension. It can be used for cultural education as well.

Main Curriculum Tie:

Language Arts - 4th Grade
[Standard 7 Objective 3](#)

Recognize and use features of narrative and informational text.

Materials:

The book "Aldean and the Red-tailed Hawk" available at <http://www.sanjuan.k12.ut.us/> in the media center

The story map on an overhead transparency, along with a paper copy for each student vocabulary cards

Attachments

- [story_map.pub](#)
- [vocabulary.doc](#)

Background For Teachers:

Read the book and know how to use the story map.

Student Prior Knowledge:

The students should understand where the Ute tribe is located and know the words pounce, swoop, perched, snared, and hovered.

Intended Learning Outcomes:

The students will have better comprehension of how to determine the story elements, will have higher comprehension of the text, and will have increased knowledge of the Ute culture.

Instructional Procedures:

Day 1: Pre-Reading:

Tell the students that all good readers think about what they already know about a topic before they begin to read, so that the new information will have a place to stick in their brains. To activate that knowledge today, they will be brainstorming things that they already know about the Ute Native American tribe.

Brainstorm together with an overhead transparency or large chart paper.

Next, show the students the picture cards for the words pounce, swoop, perched, snared, and hovered. Ask for volunteers to act out the words.

Day 2:

During Reading:

As a class, use the story map to determine the story elements as you read(students have paper copies/teacher has a transparency).

After Reading:

Have the students write a story about a special experience they had with an animal.

Extensions:

The students could create art that follows the story they create about a special experience with an animal

Assessment Plan:

Assess anecdotally throughout the lesson as the students volunteer information about the story elements and the vocabulary words.

Author:

[Julie Lee](#)

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Comments, e-mail: resources@uen.org

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