

Why the North Star Stands Still

Group Size:
Large Groups

Summary:

Mountain Sheep wants to impress his father with his gift of climbing, so he keeps searching for higher mountains. When he reaches the highest peak he realizes that there is no way to return.

Main Curriculum Tie:

Language Arts - 6th Grade

[Standard 7 Objective 3](#)

Recognize and use features of narrative and informational text.

Materials:

Books can be printed from the CD or ordered from the [San Juan School District Media Center](#) at (435) 678-1229.

Background For Teachers:

This myth should be told during the winter months.

Intended Learning Outcomes:

Students will be able to identify elements of a myth.

Instructional Procedures:

"Today we are going to build our background knowledge by learning about myths. A myth attempts to explain cosmic phenomena by portraying them as part of a sacred order in the universe. They are created by and appeal to the imagination. The truth of the myth was unquestioned by early peoples because it was so closely associated with their sacred beliefs. For them, both nature and society were areas of reverent acceptance - not of objective study, as they are in the era of scientific inquiry.

"Good readers use what they know about different types of stories to help them understand the meaning."

Extensions:

Science Standard 3 Objective 1: Research information on the North Star.

Bibliography:

Martineau, LaVan. *Southern Paiutes: Legends, Lore, Language and Lineage*.

Sutherland, Z., Arbuthnot, M.H.,(1986). *Children and Books*. p. 208 (7th ed). Illinois: Scott Foresman.

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Created Date :

Jun 07 2006 13:43 PM



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