

Coyote and the Geese: A Paiute Tale

Life Skills:

- Collaboration
- Responsible Citizenship

Time Frame:

1 class period that runs 30 minutes.

Group Size:

Large Groups

Summary:

Coyote provides an example of the consequences of not following rules or not working together.

Main Curriculum Tie:

2nd Grade - Content

[Standard 2 Objective 2](#)

Examine important aspects of the community and culture that strengthen relationships.

Materials:

Books can be printed from the CD or ordered from the [San Juan School District Media Center](#) at (435) 678-1229.

Background For Teachers:

Coyote tales are part of the Paiute oral tradition used to teach behavior and values from an early age. Coyote stories are only told in the winter. The coyote illustrates the mischievous nature in all of us.

Student Prior Knowledge:

Explain the "V" formation of geese in the illustrations on pages 5, 7 and 9, and indicate the lead goose. Look at the picture of the prickly pear patch on pages 9 and 10.

Intended Learning Outcomes:

The student will exhibit individual responsibility to follow rules.

Instructional Procedures:

Comprehension questions:

1. What was the privilege Coyote wanted? (To fly.)
2. What was the condition to have the privilege? (Follow the rule of staying together.)
3. What did Coyote do? (He showed off and ignored the rules.)
4. What were the consequences of Coyote's actions? (The privilege was lost when the feather was taken away. He crashed to the ground and lost his brain.)
5. Discussion: How does following rules help us?

Bibliography:

Southern Paiutes: Legends, Lore, Language and Lineage by LaVan Martineau

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