

Coyote and Duck

Life Skills:

- Lifelong Learning

Time Frame:

1 class period that runs 30 minutes.

Group Size:

Large Groups

Summary:

Coyote illustrates the consequences of showing off. His vanity sets him up for Duck to play a joke on him.

Main Curriculum Tie:

1st Grade - Language Arts

[Standard 1 Objective 1](#)

Develop language through listening and speaking.

Materials:

Books can be printed from the CD or ordered from the [San Juan School District Media Center](#) at (435) 678-1229.

Background For Teachers:

Coyote Tales are part of the Paiute oral tradition used to teach behavior and values from an early age. The coyote illustrates the mischievous nature in all of us. This story should be told in the winter months.

Student Prior Knowledge:

Explain illustration on pages 1 and 2 of buckskin suit, moccasins, and leggings. Clarify the word on page 7, "oonuu," which is a Paiute expression of surprise.

Intended Learning Outcomes:

Students will develop language through listening and demonstrate understanding by retelling.

Instructional Procedures:

The teacher evokes retelling with questions:

1. What did Coyote's wife make for him? (A new buckskin suit)
2. Where did Coyote go to see himself in his new suit? (To the lake)
3. Who was secretly watching Coyote? (Duck)
4. What joke did duck play on Coyote? (Duck splashed water everywhere)
5. What happened to Coyote? (Coyote fell into the lake.)
6. Discuss: What happens to people who show off?

Extensions:

Encourage the students to role play the story.

Assessment Plan:

Teacher listens to retelling and observes acting out the story.

Bibliography:

Southern Paiutes, Legends, Lore, Language and Lineage by LaVan Martineau

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18