

## Coyote and Mouse Make Snow

### Curriculum Tie:

- **Visual Arts**  
3rd Grade  
[Standard 1](#)  
[Objective 1](#)
- **Visual Arts**  
3rd Grade  
[Standard 1](#)  
[Objective 2](#)
- **Visual Arts**  
3rd Grade  
[Standard 1](#)  
[Objective 3](#)
- **Visual Arts**  
4th Grade  
[Standard 1](#)  
[Objective 1](#)
- **Visual Arts**  
4th Grade  
[Standard 1](#)  
[Objective 2](#)
- **Visual Arts**  
5th Grade  
[Standard 1](#)  
[Objective 1](#)
- **Visual Arts**  
5th Grade  
[Standard 1](#)  
[Objective 3](#)
- **Visual Arts**  
6th Grade  
[Standard 1](#)  
[Objective 1](#)
- **Visual Arts**  
6th Grade  
[Standard 1](#)  
[Objective 3](#)
- **Language Arts**  
3rd Grade  
[Standard 6](#)  
[Objective 1](#)
- **Language Arts**  
3rd Grade  
[Standard 7](#)  
[Objective 3](#)
- **Language Arts**  
3rd Grade  
[Standard 8](#)

### Summary:

The students will write a story to activate their prior knowledge. They will then read a story and identify the characters, problems, and solutions within that story. After reading the story, the students will retell it in comic strip form. Possible extensions tie in with the Science Core.

### Main Curriculum Tie:

Language Arts - 3rd Grade  
[Standard 7 Objective 2](#)  
Apply strategies to comprehend text.

### Materials:

"Coyote and Mouse Make Snow"

### Attachments

- [concept\\_map.doc](#)  
This is the detailed lesson plan.
- [story\\_impression.pub](#)  
Discuss the words on this sheet and then use them to write a class story.
- [Somebody\\_Wanted.pub](#)

### Background For Teachers:

This story should only be used during the winter months.

### Student Prior Knowledge:

See detailed lesson plan.

### Intended Learning Outcomes:

The students will identify the characters in a story. Students will also identify the problems that those characters face and how they attempt to solve those problems.

### Instructional Procedures:

See detailed lesson plan.

### Strategies For Diverse Learners:

The students can work in groups to read the sections of the text, or the teacher can read it aloud to the students.

### Extensions:

This lesson could be used in conjunction with a unit on gravity. Students could discuss why the mouse did not sink into the snow when he stepped on it. This lesson could also be used with a lesson on precipitation. The story talks about Coyote singing a song to bring the snow; teachers could use this to spur a discussion on the scientific explanation of how it snows.

**Objective 6**

- **Language Arts**  
4th Grade  
[Standard 6](#)  
[Objective 1](#)
- **Language Arts**  
4th Grade  
[Standard 7](#)  
[Objective 2](#)
- **Language Arts**  
4th Grade  
[Standard 7](#)  
[Objective 3](#)
- **Language Arts**  
4th Grade  
[Standard 8](#)  
[Objective 6](#)
- **Language Arts**  
5th Grade  
[Standard 6](#)  
[Objective 1](#)
- **Language Arts**  
5th Grade  
[Standard 7](#)  
[Objective 2](#)
- **Language Arts**  
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[Standard 7](#)  
[Objective 3](#)
- **Language Arts**  
5th Grade  
[Standard 8](#)  
[Objective 6](#)
- **Language Arts**  
6th Grade  
[Standard 6](#)  
[Objective 1](#)
- **Language Arts**  
6th Grade  
[Standard 7](#)  
[Objective 2](#)
- **Language Arts**  
6th Grade  
[Standard 7](#)  
[Objective 3](#)
- **Language Arts**  
6th Grade  
[Standard 8](#)  
[Objective 6](#)

**Assessment Plan:**

The students will create a comic strip retelling the story. They should include the characters, their problems, and how they attempted to solve the problems.

**Bibliography:**

"Coyote and Mouse Make Snow" Cultural Consultants: Genevieve Fields and Chrissandra Murphy

**Author:**

[Patricia Helquist](#)

**Created Date :**

Jun 07 2006 08:43 AM

**Time Frame:**

1 class period that runs 45 minutes.

**Group Size:**

Large Groups



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