

Coyote Loses His Eyes

Curriculum Tie:

- **Language Arts**
3rd Grade
[Standard 6](#)
[Objective 1](#)
- **Language Arts**
3rd Grade
[Standard 7](#)
[Objective 3](#)
- **Language Arts**
3rd Grade
[Standard 8](#)
[Objective 1](#)
- **Language Arts**
3rd Grade
[Standard 8](#)
[Objective 6](#)
- **Language Arts**
4th Grade
[Standard 6](#)
[Objective 1](#)
- **Language Arts**
4th Grade
[Standard 7](#)
[Objective 2](#)
- **Language Arts**
4th Grade
[Standard 7](#)
[Objective 3](#)
- **Language Arts**
4th Grade
[Standard 8](#)
[Objective 6](#)
- **Language Arts**
5th Grade
[Standard 6](#)
[Objective 1](#)
- **Language Arts**
5th Grade
[Standard 7](#)
[Objective 2](#)
- **Language Arts**
5th Grade
[Standard 7](#)
[Objective 3](#)
- **Language Arts**
5th Grade
[Standard 8](#)

Summary:

Students will be guided through the strategies included in reciprocal teaching as they read/listen to the Goshute tale "Coyote Loses His Eyes."

Main Curriculum Tie:

Language Arts - 3rd Grade
[Standard 7 Objective 2](#)
Apply strategies to comprehend text.

Materials:

a copy of "Coyote Loses His Eyes" and a journal for each student.
Books can be printed from the CD or ordered from the San Juan School District Media Center at 435.678.1229 or www.sanjuanschools.org/media

Attachments

- [reciprocal_teaching_chart.doc](#)
student copy of reciprocal teaching chart
- [concept_map.doc](#)
This is the detailed lesson plan.

Background For Teachers:

This story should only be used during the winter months.

Student Prior Knowledge:

See detailed lesson map.

Intended Learning Outcomes:

Students will be able to identify and use the comprehension strategies of summarizing, clarifying, questioning, and predicting.

Instructional Procedures:

See detailed lesson plan.

Assessment Plan:

The students will write a journal entry from the point of view of one of the characters in the story (i.e., Coyote, the girls, Coyote's brother, or Coyote's brother's son).

Bibliography:

"Coyote Loses His Eyes" adapted by Kathryn Hurst; Cultural Consultants: Genevieve Fields and Chrissandra Murphy

Author:

[Patricia Helquist](#)

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[Objective 6](#)

- **Language Arts**
6th Grade
[Standard 6](#)
[Objective 1](#)
- **Language Arts**
6th Grade
[Standard 7](#)
[Objective 2](#)
- **Language Arts**
6th Grade
[Standard 7](#)
[Objective 3](#)
- **Language Arts**
6th Grade
[Standard 8](#)
[Objective 6](#)

Time Frame:

1 class period that runs 30 minutes.

Group Size:

Large Groups



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