

Coyote and Frog Race

Life Skills:

- Collaboration
- Effective Communication

Curriculum Tie:

- **2nd Grade**
Language Arts
[Standard 6](#)
[Objective 1](#)
- **2nd Grade**
Language Arts
[Standard 7](#)
[Objective 2](#)
- **2nd Grade**
Language Arts
[Standard 7](#)
[Objective 3](#)
- **2nd Grade**
Language Arts
[Standard 8](#)
[Objective 1](#)
- **2nd Grade**
Language Arts
[Standard 8](#)
[Objective 6](#)
- **Language Arts**
3rd Grade
[Standard 6](#)
[Objective 1](#)
- **Language Arts**
3rd Grade
[Standard 7](#)
[Objective 3](#)
- **Language Arts**
3rd Grade
[Standard 8](#)
[Objective 1](#)
- **Language Arts**
3rd Grade
[Standard 8](#)
[Objective 6](#)
- **Language Arts**
4th Grade
[Standard 6](#)
[Objective 1](#)
- **Language Arts**

Summary:

The students will create a story map for "Coyote and Frog Race." They will also create a simulated journal entry from the point of view of one of the characters.

Main Curriculum Tie:

Language Arts - 3rd Grade

[Standard 7 Objective 2](#)

Apply strategies to comprehend text.

Materials:

a copy of "Coyote and Frog Race: A Goshute Tale" and a journal for each student; books can be printed from the CD or ordered from the San Juan School District Media Center at 435.678.1229 or www.sanjuanschools.org/media

Attachments

- [Coyote_and_Frog_Race.dot](#)
This is the detailed lesson plan.
- [story_map_coyote_and_frog_race.pub](#)
Fill this out as the story is read.
- [story_impression_coyote_and_frog_race.pub](#)
Discuss the vocabulary words and then use them to write a story.

Background For Teachers:

This story should only be told or read during the winter months.

Student Prior Knowledge:

See detailed lesson plan.

Intended Learning Outcomes:

Students will recognize and identify the various parts of a story map.

Instructional Procedures:

See detailed lesson plan.

Assessment Plan:

Have the students write in their journals about a time when they have worked with someone else to solve a problem. Have them relate this to how the frogs worked to win the race with Coyote.

Bibliography:

"Coyote and Frog Race: A Goshute Tale" Cultural Consultants: Genevieve Fields and Chrissandra Murphy

Author:

4th Grade
Standard 7
Objective 2

[Patricia Helquist](#)

Created Date :

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- **Language Arts**
4th Grade
Standard 7
Objective 3
- **Language Arts**
4th Grade
Standard 8
Objective 1
- **Language Arts**
4th Grade
Standard 8
Objective 6
- **Language Arts**
5th Grade
Standard 6
Objective 1
- **Language Arts**
5th Grade
Standard 7
Objective 2
- **Language Arts**
5th Grade
Standard 7
Objective 3
- **Language Arts**
5th Grade
Standard 8
Objective 1
- **Language Arts**
5th Grade
Standard 8
Objective 6
- **Language Arts**
6th Grade
Standard 6
Objective 1
- **Language Arts**
6th Grade
Standard 7
Objective 2
- **Language Arts**
6th Grade
Standard 7
Objective 3
- **Language Arts**
6th Grade
Standard 8
Objective 1
- **Language Arts**
6th Grade

Standard 8
Objective 6

Time Frame:

1 class period that runs 45 minutes.

Group Size:

Large Groups



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15