

Bear and Deer

Life Skills:

- Complex Thinking
- Effective Communication
- Responsible Citizenship

Curriculum Tie:

- **Language Arts**
3rd Grade
[Standard 6](#)
[Objective 1](#)
- **Language Arts**
3rd Grade
[Standard 7](#)
[Objective 3](#)
- **Language Arts**
4th Grade
[Standard 7](#)
[Objective 2](#)
- **Language Arts**
4th Grade
[Standard 7](#)
[Objective 3](#)
- **Language Arts**
5th Grade
[Standard 7](#)
[Objective 2](#)
- **Language Arts**
5th Grade
[Standard 7](#)
[Objective 3](#)

Time Frame:

1 class period that runs 45 minutes.

Group Size:

Large Groups

Summary:

Students will use predicting, questioning, commenting, and connecting to the text as strategies while they read. They will also practice retelling the story to a partner to demonstrate comprehension.

Main Curriculum Tie:

Language Arts - 3rd Grade

[Standard 7 Objective 2](#)

Apply strategies to comprehend text.

Materials:

"Bear and Deer" for each student. Books can be printed from the CD or ordered from the San Juan School District Media Center at 435.678.1229 or www.sanjuanschools.org/media

Attachments

- [Bear_and_Deer_concept_map.doc](#)
This is the detailed lesson map.
- [Bear_and_Deer_probable_passage.doc](#)
This is a before-reading activity.

Background For Teachers:

This story should only be told or read during the winter months.

Student Prior Knowledge:

See detailed lesson map.

Intended Learning Outcomes:

Students will be able to identify and use the comprehension strategies of prediction, questioning, commenting, and connecting to text.

Instructional Procedures:

See detailed lesson plan.

Assessment Plan:

The students will retell the story to their partner. The teacher will observe to see if comprehension occurred.

Bibliography:

"Bear and Deer" adapted by Merry Adams; Cultural Consultants: Genevieve Fields and Chrissandra Murphy

Author:

[Patricia Helquist](#)

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Comments, e-mail: resources@uen.org

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