Bear and Deer 03/13/2007 03:19 PM

#### **Bear and Deer**

#### Life Skills:

- Complex Thinking
- Effective Communication
- Responsible Citizenship

# **Curriculum Tie:**

Language Arts

3rd Grade

Standard 6

Objective 1

• Language Arts

3rd Grade

Standard 7

Objective 3

• Language Arts

4th Grade

Standard 7

Objective 2

Language Arts

4th Grade

Standard 7

Objective 3

Language Arts

5th Grade

Standard 7

Objective 2

Language Arts

5th Grade

Standard 7

Objective 3

#### Time Frame:

1 class period that runs 45 minutes.

# **Group Size:**

Large Groups

# **Summary:**

Students will use predicting, questioning, commenting, and connecting to the text as strategies while they read. They will also practice retelling the story to a partner to demonstrate comprehension.

#### Main Curriculum Tie:

Language Arts - 3rd Grade

Standard 7 Objective 2

Apply strategies to comprehend text.

#### Materials:

"Bear and Deer" for each student. Books can be printed from the CD or ordered from the San Juan School District Media Center at 435.678.1229 or www.sanjuanschools.org/media

#### Attachments

- Bear\_and\_Deer\_concept\_map.doc
  This is the detailed lesson map.
- Bear\_and\_Deer\_probable\_passage.doc
  This is a before-reading activity.

# **Background For Teachers:**

This story should only be told or read during the winter months.

# Student Prior Knowledge:

See detailed lesson map.

# **Intended Learning Outcomes:**

Students will be able to identify and use the comprehension strategies of prediction, questioning, commenting, and connecting to text.

### **Instructional Procedures:**

See detailed lesson plan.

### **Assessment Plan:**

The students will retell the story to their partner. The teacher will observe to see if comprehension occurred.

# **Bibliography:**

"Bear and Deer" adapted by Merry Adams; Cultural Consultants: Genevieve Fields and Chrissandra Murphy

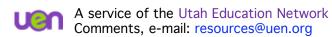
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